



Established 1915

**BROWARD**  
County Public Schools

2023-2024



# **Sandpiper Elementary**

Media Center  
Collection Development Plan

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A thorough analysis of the current media center collection at Sandpiper Elementary indicates that the average age of the collection is 2010 and the number of books per student is 13. The American Association for School Libraries has established a criteria for highly effective media center that includes a ratio of 10 books available per student in the collection.

At this time, Sandpiper Elementary does meet the recommended standards for the number of books per student.

## ***Library Program***

Sandpiper Elementary Media Center runs on a fixed schedule. The four specials are on a four-week rotation. The Media Center is open for book check out and homework help every morning at 7:30 am and an additional flexible time is from 1:30-2:00 pm at the teacher's discretion. The Media Center supports Reading Across Broward and Sunshine State Young Reader Awards Programs. The Media Center partners with PTA to sponsor two Scholastic Book Fairs a year. We also participate in Jumpstart Read for the Record and Literacy Week. Parents are always welcome to come to the Media Center to check out books.

## **School Analysis**

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The school analysis provides an overview of the school's enrollment, demographics and special programs offered.

Name of School Enrollment & Demographic Data					
<Number> <Year> Student Enrollment				Federal Ethnicity	
				40.6% Hispanic	59.4% Non-Hispanic
Federal Race Category					
304 47.3% White	274 42.6% Black	2 0.3% Native	23 3.6% Asian	1 0.2% Pacific	39 6.1% Multicultural

## **Scope of the Collection**

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Sandpiper Elementary's Media Collection will include Fiction and Non-Fiction print and e-title books. We will use Sora and Destiny Discover for e-titles. Students can access those titles via Clever. Our students in grades 3-5 will access Accelerated Reader via Renaissance through Clever. Students will use their classroom laptops to access electronic materials.

## **Criteria for Selection of Print and Non-Print Materials**

1. Materials are selected to support the mission of Sandpiper Elementary
2. Materials are selected to enrich and support the curriculum and the educational, emotional, and recreational needs of the users.
3. Materials shall be appropriate for the age, emotional development, ability levels, learning styles, and social development of the students.
4. Materials shall represent differing viewpoints of controversial issues so that users may be motivated to engage in critical analysis of such issues, to explore their own beliefs, attitudes, and behavior, and to make informed choices in their lives.

In keeping with the **Library Bill of Rights**, materials will be considered based on the following:

- Needs of the curriculum, learning/teaching styles of students, faculty, and staff
- Possible use of material (including small or large group instruction, in-depth study)
- Level of physical, artistic, and literary quality
- Representation of multiple viewpoints
- Treatment of subject and lack of cultural bias
- Accuracy and currency of information
- Scope of coverage
- Support of inquiry and critical thinking skills
- Relationship of the material to the overall collection
- Cost, packaging, and documentation

## **Selection Tools**

The following professional resources are available to assist the media specialist in the selection process. However, selection is not limited to the use of these tools.

**Follett Titlewave:** Titlewave is a collection development and curriculum support tool for school libraries, librarians, and educators, featuring professionally curated content from Follett library services and support tools that help you find the most relevant materials.

**Mackin:** Mackin uses highly acclaimed review sources (AudioFile, Booklist, Horn Book Magazine, Kirkus Reviews, Library Media Connection, Publishers Weekly, and School Library Journal). It places them in one convenient location to make the best selections for school libraries and students.

**Periodicals:** School Library Journal, Kirkus Reviews, Booklist, Horn Book, Library Media Connection, Journal of Adolescent and Adult Literacy, Young Adult Library Services, Knowledge Quest.

have as many additional members as the Superintendent or his/her designee appoints based on need.

2. Any committees convened for the purpose of resolving an objection by a parent or resident to specific materials must include parents of students who will have access to such material.
3. The membership of the review committee should reflect the broad racial, ethnic, socioeconomic, and cultural diversity of Broward County Public Schools as well as individual(s) with noted or reasonable subject matter expertise.

### ***Phase 1: Complete Objection to Library/Instructional Materials Form***

- a. A parent or resident of Broward County who wishes to object to materials used within the School Board of Broward County Public Schools must complete the "Objection to Library/Instructional Materials Form," located on the school's Library Media website. The objection shall include the following information:
- b. Parent or resident of Broward County must specify the text within the material he/she believes is out of compliance with the requirements of Section 1006.28(2)(a)2.a. or b., Florida Statutes, and the nature of the alleged noncompliance.

### ***Phase 2: Notifications***

- a. Upon receipt of the completed "Objection to Library/Instructional Materials" form, notifications will be sent to the principal where the challenge originates as well as the Innovative Learning Department staff, school board members, and superintendent.
- b. Any item subject to an objection on the basis of sub sub-subparagraph b. (I) or sub-sub-subparagraph b.(II) must be removed within 5 school days of receipt Page 9 of 10 of the objection and remain unavailable to students of that school until the objection is resolved.

### ***Phase 3: Superintendent's Review Committee Review***

- a. The Innovative Learning Department Director shall convene the SRC to review the material.
- b. SRC will utilize an approved review rubric aligned to School Board policies and state statutes approved by the Superintendent.

### ***Phase 4: SRC's Recommendation to the School Board***

- a. A decision will be rendered within ninety (90) days after receipt of the objection.
- b. Committee will submit their recommendation to the School Board of Broward County, the Superintendent, and the parent or resident of Broward County.
  - i. allows the challenged material to maintain its current status;
  - ii. leave the challenged material in the classroom or school media center, but allow students to use alternate materials approved by school personnel who require the use of the disputed items;

## Collection Analysis

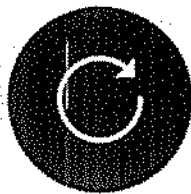
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The information provided in this section gives an overview of the entire library collection. collection analysis is based on a Titlewave Analysis completed.



**8,354**

Items in the Collection



**2010**

Average Age of the  
Collection



**13**

Items per Student



**61%**

Fiction titles in the Collection



**39%**

Non-Fiction Titles



**34 %**

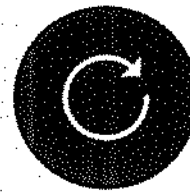
Aged Titles

Diverse library media resources. The resources provide "mirrors, windows, and sliding glass doors" for students and teachers to see themselves in books and also learn about the lives of others through literature.



**27%**

Diverse Titles in Collection



**2008**

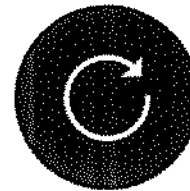
Diverse Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills.**



**30%**

SEL Titles in Collection



**2009**

SEL Titles Average Age

The analysis of the collection also revealed the following areas of **strengths** and **concerns**:

### **Strengths**

- We are under the 50% for age of collection.
- We are over the recommended percentage in fiction.
- Our average age of our collection is 2010.
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### **Focus Areas**

- Update the Easy Fiction titles.
- Update the Arts and Literature titles.
- Update the History and Geography titles.
- Make sure we weed outdated books every year.

<p><b>Year 3</b></p>	<p>Update Fiction and Easy section with newer titles Update Health and Technology sections</p> <p>Weed titles older than 2011 copyright date. Weed Science and Technology older than 5 years.</p>
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Reviewed by Principal **Camille LaChance**

Signature: *CLaChance* Date *1/31/2024*

- ☒ Share this plan with SAC by April 1, 2024
- ☒ Post this plan on the school's website by May 31, 2024

## ***Library Bill of Rights***

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

- I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
- II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
- III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
- IV. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
- V. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
- VI. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.
- VII. All people, regardless of origin, age, background, or views, possess a right to privacy and confidentiality in their library use. Libraries should advocate for, educate about, and protect people's privacy, safeguarding all library use data, including personally identifiable information.

Adopted June 19, 1939, by the ALA Council; amended October 14, 1944; June 18, 1948; February 2, 1961; June 27, 1967; January 23, 1980; January 29, 2019.

Inclusion of "age" reaffirmed January 23, 1996.

Although the Articles of the Library Bill of Rights are unambiguous statements of basic principles that should govern the service of all libraries, questions do arise concerning application of these principles to specific library practices. See the documents designated by the Intellectual Freedom Committee as Interpretations of the Library Bill of Rights.

# **Library Reading Materials Opt Out Form 2023/2024 (All Grades)**

THE SCHOOL BOARD OF BROWARD COUNTY,  
FLORIDA LIBRARY MEDIA SERVICES  
**LIBRARY READING MATERIALS OPT OUT  
FORM**

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**As a parent, you always have the right to opt your child out of any library material. Please complete the Opt Out Form.**

**Upon submission of the Opt Out Form, please discuss this decision with your child to ensure they are aware before visiting the library. Upon the Opt Out Form submission, your child's account will be updated in the library checkout system. It is our goal to make this process easy for parents.**

**Please contact your building principal if you have questions or need additional information.**

\_\_\_\_\_ **I WILL NOT** permit my student to check out library materials.

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Student Name (PRINT) Student

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Signature Date

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Parent/Guardian Name (PRINT)

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Parent/Guardian Signature Date

### SECTION 3: BASIS FOR THE OBJECTION

Identify the basis for your objection:

- ☐ The material is pornographic.
- ☐ The material is prohibited under Section 847.012, F.S.
- ☐ The material depicts or describes sexual conduct as defined in Section 847.001(19), F.S.
- ☐ The material is not suited to student needs and their ability to comprehend the material.
- ☐ The material is inappropriate for the grade level and age group for which it is used.

### SECTION 4: OBJECTION SPECIFIC INFORMATION

1. What brought this material to your attention?

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2. Did you examine this material in its entirety? \_\_\_\_ Yes \_\_\_\_ No  
If not, what sections did you examine?

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3. Identify the portion of the material objected to and why. (You must be specific and provide page numbers, sections, or timestamps, as appropriate. You may attach additional information that does not fit within this form.)

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4. Is there any age or grade you would recommend this material? \_\_\_\_ Yes \_\_\_\_ No  
If yes, please specify: \_\_\_\_\_

5. Is there any value in this material?

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6. What is your desired outcome for this material?

- \_\_\_\_ Remove or discontinue use of the material
- \_\_\_\_ Limit access to certain grade levels: \_\_\_\_\_
- \_\_\_\_ Limit my child's access.
- \_\_\_\_ Other: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_